## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Elective economic course: Found	ations of economics an	nd enterprises economy	
Course			
Field of study		Year/Semester	
Electrical engineering		1/2	
Area of study (specialization)		Profile of study	
		general academic	
Level of study		Course offered in	
Second-cycle studies		Polish	
Form of study		Requirements	
full-time		elective	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
30	0	0	
Tutorials	Projects/seminars		
0	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
dr hah, Marek Szczenański		dr Tomasz Brzeczek Wydział Inżynierii	

dr hab. Marek Szczepański, WydziałInżynieriiZarządzania, InstytutLogistyki, marek.szczepanski@put.poznan.pl dr Tomasz Brzęczek Wydział Inżynierii Zarządzania, Rychlewskiego 2, pokój 331, tel. 61 665 34 11, tomasz.brzeczek@put.poznan.pl

# Prerequisites

#### None

## **Course objective**

Explanation of theoretical foundations of economics and general knowledge about principles of economic systems and agents, especially enterprises.

## **Course-related learning outcomes**

#### Knowledge

- 1. knows basic economic and financial terms
- 2. knows rules of market exchange and basics of financial and managerial accounting
- 3. knows producer and consumer theories

4. knows basic macroeconomic phenomena: economic growth indicators and calculus, functions and theories of money



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5. knowsorganisationalproblems in an enterprise and basics of effectiveness and proficiency assessment

Skills

1. formulates economic issues, determining them with scientific terms. Identifies and understands economic issues of enterprenuer and market

2. differs between industry structures and their influence at market and competition

3. analyzes production costs and assess effectiveness of economic decisions of a producer

4. analyzes costs and benefits od cunsumption, in order to assess cinsumer choices

5. identifiesorganizational-legalscheme, business range, market position and financialoutcomes of anenterpriseor a holding

#### Social competences

1. understands and involves in economic discussion, assesses economic solutions and their influence at peoples and society.

2. is prepared to make personal economic decisions and economic decisions affecting professional activity.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. written test at last lecture.

2. case study analysis possibilities for students interested in

3. Choice test, for exampleKahoot test, of courseunderstandingtorepeat and assessbasicsbeforefinal test

#### Programme content

1. economicterms

2. free market, demand, supply, demand and supply factors, price and quantity of equilibrium. Price elasticity of demand. Market competition theories

- 3. a rational consumer, budget, optimal consumption, social transfers
- 4. term of labour efficiency, technical and economic efficiency of production
- 5. calculus of fixed and variable total and average costs
- 6. capital cost and interest rate: simple or capitalised
- 7. nationale income calculus and international trade
- 8 functions and forms of money
- 9. aspects of strategic management and financial reporting of an enterprise

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#### **Teaching methods**

- 1. lecture
- 2. case study

#### Bibliography

Basic

- 1. Brzęczek T., Borowiec A., Mikroekonomia, Wyd.PP, 2011.
- 2. Milewski R., Kwiatkowski E. (red.), Podstawy ekonomii, WN PWN, 2015.

3. Skawińska E. (red.) Wybrane problemy ekonomii. Ćwiczenia i zadania, Wydawnictwo PP, Poznań 2006.

4. Begg D., Fischer S., Dornbusch R., Makroekonomia, PWE, (rozdziały 20-24, 26-29, 34) CzO 156876/2.

#### Additional

- 5. Galbraith W., Pieniądz. Losy i pochodzenie, WN PWN, 2008.
- 6. Mankiw N.G., Taylor M.P., Mikroekonomia, PWE, 2009, czytelnia główna PP (A163609)
- 7. Protas T. (red.), Podstawy ekonomii, Wydawnictwo PP, Poznań 2002.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	35	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	25	1,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate